## **BUDO JUNIOR SCHOOL**

### P.7 SOCIAL STUDIES SET 2, TERM I, 2020

#### SECTION A

Na	ne:Stream:
1.	Give the compass direction of Nigeria from Uganda.
2.	
3.	How does deforestation affect climate of an area?
4.	 Name the largest Bantu tríbe in Uganda.
5.	Draw a map symbol of a mountain peak.
6.	Give the meaning of the term dairy farming.
7.	
8.	n which region of Africa is Uganda found?

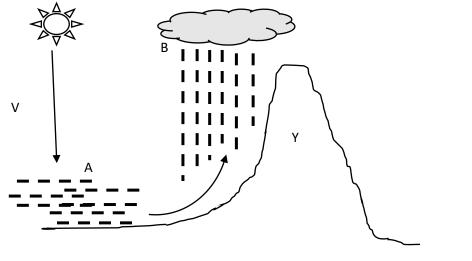
9.	What was the Trans - Atlantic Trade?
10.	Where does the Nile pour its water?
- 11.	Give one importance of kingdom to the people.
- 12.	How can poaching be reduced in game park?
- 13.	Write BOU in full.
	State the type of electricity generated from fast flowing water.
- 15. -	Why is Kintu important in the history of Buganda?
- 16.	Write one good side of air transport.
	Why is the wind - ward side of a mountain good for crop growing?
- 18. -	How is wind useful to a crop farmer?
- 19. -	Name the largest game park in Uganda.

20. State the new cash crop that has been introduced on Islands of Kalangala.
 22. How is land useful as an economic resource?
23. Why are donkeys used for transport in hilly areas?
 24. How are the holídays useful to school chíldren?
 25. State one way in which soil affect vegetation distribution.
 26. Identify any one relief organization operating in Uganda.
 28. Give the water body that shores the East coast of Africa.

29. Name the panaemic disease that has left the whole world in panic.
30. State the effect of the earth's rotation.
31. Name the map symbol below.
32. How many countries share a boundary with Uganda?
35. State the type of transport provided by water bodies.
FOR QNS 36 to 40 ANSWER EITHER CHRISTIAN OR ISLAMIC QNS BUT NOT BOTH.
36. <b>Eíther</b> : Wríte one cause of mísunderstandings among people.
OR: Write one cause of misunderstanding among people

37.	<b>Eíther</b> : In which way did sin come into the World?
37. <b>Either</b> : In which way did sin come into the World?  OR: How did sin come into the world?  38. <b>Either</b> : Give the meaning of the name Moses.  OR: Give the meaning of the name Musa.  39. <b>EITHER</b> : What was Abraham's name before he was called by God?  OR: What was Ibrahim's name before he was called by Allah?  OR Write ATR in full.  OR Write ATR in full.  SECTION B  41. (a) Give two reasons for high food production along the Kabale hills.	
 38.	<b>Either:</b> Give the meaning of the name Moses.
_	OR: Give the meaning of the name Musa.
40.	Either: Write ATR in full.
OR	Write ATR in full.
	SECTION B
í)	íí)
	(b)Write two ways people along Kabale hills control soil erosion.
	ί)

42. Study the diagram below and use it to answer the questions that follow.



	b) Which process takes place at B?	
	c) Why is the V side of the mountain not suitable for crop growing?	
	d) Name the feature marked Y	
43. í)	(a) State any two causes of Bantu migration. íi) íi)	
	(b) Mention two factors that made the Bantu to settle the current areas of Africa.	
	í)íí)íí	

	(b)Write any	two uses of commercial banks.	
	í)	ίί)	
45.	(a) Define the	e term plantation faming.	
	promote econ	vays in which plantation farming c omic development in Uganda. ii)	
U		crop grown on plantations in Easte	
th	ie Great Trek.	n two minerals that were discovered	 d after
<i>(b)</i>	)State two caus	íí) es of the Great Trek in South Africa íí)	·
47.		major tourist attraction in the Kaz	zinga
 (I	 b)Write UWA i	 n full.	
	c)Why are there	no crocodiles at Kidepo National	 Game
(0	d)Gíve one caus	e of poaching in game parks.	
48. (a)	) State the coun	try North of Kenya.	

	(b) How is Uganda related to area?	Nigeria in terms of colonial	
	(c) In which way is Uganda different from Libya in terms of location?		
	(d) Compare Uganda and Nig	gería in terms of population.	
49.	(a) What are children's rights	??	
_	(b) Write any one right a child should enjoy.		
	(c) Give any two responsibilit	ies that children must observe. _ii)	
50.	Match words in list $A$ to those in list $B$ correctly		
	<u>List A</u>	<u>Líst B</u>	
	State minister for sports	Hon. Janet Musevení	
	Minister of education & sports	Hon. Dennís Obua	
	State minister for primary Education	Hon. John Muyingo	
	State minister for higher Education	Hon. Rose Ssenínde	

# For questions 51 to 54 answer Either for CHRISTIAN OR ISLAMIC questions But NOT BOTH on a number.

	ite the first two human beings created by God.
(b)\ abo	Where did God put the human beings named in (ave?
rela	Which creature disorganized the good attionship between human beings and their ator?
OR	
(a)	Name the first two human beings created by God.  i)i)i
<i>(b)</i>	Where did God put the human beings named in (a)above?
(c)	Which creature disorganized the good relationship between human beings and their Creator?
EIG	THER:
(a)	Which group of people continued with the work of Jesus Christ when he ascended into heaven?

(6)	State two roles performed by the above named group after Jesus Christ's ascension.  i)i)i
(c)	Name the helper Jesus Christ sent to the group in (a) to guide them in doing His work.
OR	
(a)	Which group of people continued with the work to Prophet Mohammad after His death?
(6)	State any two roles performed by the above group.  i)i)
(c)	What helped the above group to continue with the Prophet's work?
53. E	ITHER:
(0	) What is meant by the term tithe?
(E	i)i) Give two reasons why Christians pay tithe. i) ii)i
(c	) How does the payment of tithe promote one's faith?

$O\mathcal{R}$	
(a)	What is meant by Zakat?
<i>(b)</i>	(b) Give two reasons why Muslims pay Zakat?  i)ii)ii)
	How does the payment of Zakat promote one's faith?
	EITHER: "Are you the king of Jews" Luke 23:3
(a)	Who asked the above question?
(6)	Who was asked the above questions?
	Why was the question asked to the above person?
(d)	What happened immediately the two people had completed their conversation?
OR:	"They are the enemy, so be aware of them."
(a)	Whom did Allah refer to as the enemy?
<i>(b)</i>	Which chapter is the Qur'an did Allah condemn the above enemy?

( <i>c</i> )		re two qualities of search enemies Allah erred in the above chapter.
	í)	
	íí) _	
<i>55</i> .	For	$\mathcal{B}OT\mathcal{H}$
	(a)	What is a talent?
	(6)	List any two talents that God gives believers.
		í)íi)íi
	<i>(c)</i>	How can one benefit from his/her talent?

## $\mathcal{END}$